### **FORM 22**

### [Rule 19(8)]

### SOCIAL INVESTIGATION REPORT FOR CHILD IN NEED OF CARE AND PROTECTION\*

\*Modifications made by Miracle Foundation appear in red ink.

Completed when the child enters the CCI (within 15 days), and annually thereafter to determine suitability of reunification with family or other family based care options.

To be used in conjunction with the child's ICP (JJA Form 7- Individual Care Plan)

SI. No
Produced before the Child Welfare Committee
Case No
Social Investigation Report Prepared by: Child Welfare Officer/ Social Worker/Case Worker/ Person in charge of Home/ representative of Non- Governmental Organization (Circle one)
Details of child in need of care and protection:
1. Name
2. Age/Date/Year of birth
3. Sex
4. Caste
5. Religion
6. Father's NameAlive/not alive/not known
7. Mother's Name
8. Marital Status of parents:
<ul> <li>□ Married</li> <li>□ Separated</li> <li>□ Divorced</li> <li>□ Remarried: Step mother/father names:</li> </ul>
8. Guardian's Name
9. Family/Guardian's Permanent Address
10. Family/Guardian's Present Address if different from permanent
10. Landmark of the address
11 Address of last residence

12. Contact no. of father/mother/family member
13. Whether the child is differently abled:
☐ Hearing Impairment
☐ Speech Impairment
☐ Physically disabled
☐ Mentally disabled
☐ Others (please specify)
FAMILY RELATIONSHIPS
14. Nuclear Family Details:

Name and relationship (Parents, siblings)	Age	Location	Education (Place of education, public/private)	Occupation	Marital Status	Health status	History of Mental Illness	Addictions

15. Other Relatives or extended Family Members (Grandparents, Aunts, Uncles, etc.)

Name	Type of Relationship with Child	Location and Contact Information	Income Status	Support they provide to child and family (practical help, emotional support, financial help, etc.)

17. Does the child visit his/her siblings? Yes/No

Details:

18. Does the child spend holidays with their family? Yes/No

Details and frequency:

19. Do family members or others visit the child? Yes/No

## If yes, list the names of the people who visit and frequency:

ne/relationship		Address and contact information	Frequency of Visit
15. Rel	lationship among the family	y members:	
a.	Father & mother	Cordial/Non o	cordial/Not known
b.	Father & child	Cordial/ Non	cordial/ Not known
c.	Mother & child	Cordial/ Non	cordial/ Not known
d.	Father & siblings	Cordial/ Non	cordial/ Not known
e.	Mother & siblings	Cordial/ Non	cordial/ Not known
f.	Child & siblings	Cordial/ Non	cordial/ Not known
g.	Child & relative	Cordial/ Non	cordial/ Not known
16 W	nat are the parents' level of	f parenting skills and abilities (e.g., discipline,	emotional connection
etc.):	iat are the parents level of	parenting skins and abilities (e.g., discipline,	emotional connection,
cto.,.			
	Good		
	Could be improved		
	Poor		
	Lacking		
16. If (	child is married, name, age	and details of spouse and children	
20 (	orma is married, name, age	and details or spouse and armarenium.	
17. His	tory of involvement of fam	ily members in offences, if any:	

S. No.	Relationship	Nature of Crime	Legal status of	Arrest if any	Period of confinement	Punishment awarded
			case	made		
1.	Father					
2.	Step father					
3.	Mother					
4.	Step Mother					
5.	Brother					
6.	Sister					
7.	Others (uncle/aunty/grandparents)					

# 18. Attitude towards religion:

Child	Family		
Religion:	Religion:		
☐ Actively participates	☐ Actively participates		

☐ Occasionally participates	□ Occasionally participates				
☐ No participation/no interest	☐ No participation/no interest				
HOUSEHOLD E	CONOMY				
19. Is the head of household in paid employment? Yes	s/No				
20. Are there any other adults in the family in paid en	nployment? Yes/No				
If yes, explain:					
21. Is employment reasonably secure? Yes/No					
22. Is the family gaining income through?					
☐ Seasonal work					
□ Occasional work					
☐ Working interstate/in country					
$\square$ Working away from home for periods of the $\gamma$	vear				
23. Do the patterns of work adversely impact child ca	re? Yes/No				
Explain number of hours, on which days, and wha	it times:				
24. Are all entitled benefits claimed? Yes/No					
Specify:					
25. Are household bills paid regularly? Yes/No					
26. Is the family managing with the income they receive	ive? Yes/No				
27. Is the family in debt? Yes/No If yes, is this incre	asing? Yes/No				
28. Does family hold BPL or avail themselves of suppo	ort schemes?				
28. Does the family own cultivable land? Yes/No					
29. Does the family own livestock? Yes/No					
30. Is the family involved in other income generating	activity? Yes/No				
Specify:					
Table 1					
Total income/month:					
Total bills/month:					
Total debt:					
LIVING CONE	DITIONS				

19. Family's Present living conditions:

A. Type of dwelling:

Owned	
☐ Rented/Leased	
☐ Informal arrangement	
***********	
☐ Based in Community	
□ Chawl	
□ Wada	
□ Farm	
□ House	
☐ Tin house	
☐ Brick walls with tin roof	
□ Apartment	
□ Shared residence	
□ Shelter	
□ Homeless	
□ Railway platform	
B. Is the family vulnerable to eviction? Yes/No	
C. Is the family in temporary accommodations? Yes/No	
D. Is the house and immediate surroundings safe for the child? Yes/No	
If no, explain:	
E. Does the house have basic amenities?	
☐ Clean Water	
□ Cooking facilities	
☐ Food Storage	
☐ Sleeping arrangements	
☐ Sanitation	
☐ Indoor toilet	
COMMUNITY SUPPORT	
A. Does the family feel accepted in their community?	Yes/No
B. Do family members experience discrimination and harassment?	Yes/No
C. Does the family have local friends?	Yes/No
D. Is the family involved in local organizations/activities?	Yes/No
E. Is the family receiving support from government/NGOs?	Yes/No
F. Are there accessible community resources?	Yes/No

o Specify:	
20. Other factors of importance if any:	
CHILD	BEHAVIOR
21. Habits of the child	
Α	В
<ul> <li>a. Smoking</li> <li>b. Alcohol consumption</li> <li>c. Drug use (specify)</li> <li>d. Gambling</li> <li>e. Begging</li> <li>f. Any other</li> </ul>	Watching TV/movies Playing indoor/outdoor games Reading books Religious activities Drawing/painting/acting/singing Any other
22. Extra-curricular interests	
23. Outstanding characteristics and personality tra	its
EDUCATIO	N AND SKILLS
24. The details of education of the child (tick as app	plicable)
<ul> <li>a. Illiterate</li> <li>b. Studied up to V Standard</li> <li>c. Studied above V Standard but below V</li> <li>d. Studied above VIII Standard but below</li> <li>e. Studied above X Standard</li> </ul>	
25. The details of the school in which studied last (	tick as applicable):
a. Corporation/Municipal/Panchayat	
b. Government/SC Welfare School/BC Wel	fare School
c. Private management	
d. School under NCLP	
26. Attitude of class mates towards the child	
27. Attitude of teachers and classmates towards th	ne child
28. If not attending school, the reason for leaving s	school (tick as applicable)
a. Failure in the class last studied	

O Does the family take advantage of community resources?

Yes/No

	b. Lack of interest in the school activities
	c. Indifferent attitude of the teachers
	d. Peer group influence
	e. To earn and support the family
	f. Sudden demise of parents
	g. Bullying in school
	h. Rigid school atmosphere
	i. Absenteeism followed by running away from school
	j. There is no appropriate level of school nearby
	k. Abuse in school
	I. Humiliation in school
	m. Corporal punishment
	n. Medium of instruction
	o. Others (pl. specify)
29. Do a	all children of school age in the household go to school? Yes/No
	If no, specify the reasons:
30. Fam	ily's attitude toward child's education:
	Value education and supportive/involved (with children at home) Would like to be supportive but don't feel they are able to help Indifferent Not supportive
29. Chile	d's Vocational training, if any:
30. Chile	d's Employment Details, if any:
31. Deta	ails of child's income utilization:
32. Chile	d's Work record (reasons for leaving vocational interests, attitude towards job or employers):
33. Leve	el of formal education for head of household: For partner of head of household:
	Primary school Secondary school X Standard Above X Standard Vocational School

□ College/university
□ Unable to read or write
34. Skills of head of household: Skills of partner of head of household:
□ Tailor
□ Builder
□ Agriculture/farming
□ Driver
□ Other: (Specify)
SOCIAL RELATIONSHIPS
33. Majority of the friends are (tick as applicable)
a) Educated
b) Illiterate
c) The same age group
d) Older in age
e) Younger in age
f) Same sex
g) Opposite sex
h) Addicts
i) With criminal background
34. Attitude of the child towards friends
35. Attitude of friends towards the child
36. Observation about neighbourhood (to assess the influence of neighbourhood on the child)
HEALTH
37. Mental condition of the child: (Present and past) See ICP
38. Physical condition of the child: (Present and past) See ICP
39. Health status of the child
<ul> <li>a. Respiratory disorders - present / not known / absent</li> <li>b. Hearing impairment - present / not known / absent</li> <li>c. Eve diseases- present / not known / absent</li> </ul>

d. Dental disease- present / not known / absent

f. Skin disease-present / not known / absent g. Sexually transmitted diseases- present / not known / absent h. Neurological disorders- present / not known / absent i. Mental handicap- present / not known / absent j. Physical handicap- present / not known / absent k. Urinary tract infections -present / not known / absent I. Others (pl. specify) -40. Whether the child has any addiction Yes/ No 41. Does a member of the family have a chronic physical health condition? Asthma Epilepsy Diabetes ☐ Heart condition ☐ Other: (Specify) How is the condition being treated? 42. Does a member of the household experience: Poor mental health □ Behavior issues Physical disability ☐ Learning disability ☐ Alcohol/drug abuse □ Other: How is the issue being treated? 42. Do all family members have access to health care through PCH/CHC/district hospital? Yes/No 42. Does the family have access to a doctor that they visit regularly or in case of emergency? Yes/No If no, please specify the reason:

e. Cardiac diseases- present / not known / absent

### **CHILD'S HISTORY – LIVING SITUATION**

- 41. With whom the child was staying prior to production before the Committee:
  - a. Parent(s) Mother / Father / Both
  - b. Siblings / Blood relative
  - c. Guardian(s) Relationship
  - d. Friends
  - e. On the street
  - f. Night shelter
  - g. Orphanages / Hostels/ Similar Homes

- h. Other (pl. specify)
- 42. History/ tendency of the child to run away from home, if any......
- 43. Parents attitude towards discipline in the home and child's reaction......
- 44. Reasons for leaving the family (circle as applicable)
  - a. Abuse by parent(s)/guardian(s)/step parents(s)
  - b. In search of employment
  - c. Peer group influence
  - d. Physical incapacitation/mental illness/alcoholism (circle) of father
  - e. Physical incapacitation/mental illness/alcoholism (circle) of mother
  - f. Criminal behaviour of parents
  - g. Separation of Parents
  - h. Demise of both parents/father/mother (circle)
  - i. Poverty
  - j. Family conflict/crisis
  - k. Abandoned by family
  - I. Lack of acceptance (out of wedlock, young mother, physical or mental condition, etc)
  - m. Access to better education
  - n. Others (please specify)

#### **CHILD HISTORY OF ABUSE**

- 45. Whether the child is a victim of any offence Yes/No
- 46. Types of abuse met by the child (tick as applicable)
  - a. Verbal abuse parents/siblings/employers/others (pl. specify)
  - b. Physical abuse
  - c. Sexual abuse parents/siblings/employers/others (pl. specify)
  - d. Others parents/siblings/employers/others (pl. Specify)
- 47. Types of ill-treatment met by the child (tick as applicable).
  - a. Denial of food parents/siblings employers/other (pl. specify)
  - b. Beaten mercilessly –parents/siblings/employers/other (pl. specify)
  - c. Causing injury –parents/ siblings/employers/other (pl. specify)
  - d. Detention -parents/ siblings/employers/other (pl. specify)
  - e. Other(please specify) parents/siblings/employers/others(pl. specify)
- 48. Exploitation faced by the child
  - a. Extracted work without payment
  - b. Little (low) wages with longer duration of work
  - c. Others (pl. specify)
- 49. Whether the child has been bought or sold or procured or trafficked for any purpose

51. Whether the child is used by any gangs or adults or group of adults or has been used for drug								
51. Whether the child is used by any gangs or adults or group of adults or has been used for drug peddling: Yes/No								
52. Previous institutional/case history and individual care plan, if any (Attach)								
53. Details of perpetrator: ( such as Name, Age, Contact number, Address details, Physical Characteristics, Relationship with the family, middle men involved, is there any other child from the same village who is abused / harassed / taken / sent by the perpetrator, how the child came in contact with the perpetrator)								
54. Attitude of the child towards the perpetrator								
55. Whether the police have been informed								
56. Action taken, if any against the perpetrator								
57. Any other remark								
PLACEMENT PLAN								
OBSERVATIONS OF INQUIRY (Refer to the child's ICP)								
1. Emotional factors								
1. Emotional factors								
1. Emotional factors 2. Physical condition								
1. Emotional factors  2. Physical condition								
1. Emotional factors  2. Physical condition								
<ol> <li>Emotional factors</li> <li>Physical condition</li></ol>								
<ol> <li>Emotional factors</li> <li>Physical condition</li></ol>								
1. Emotional factors  2. Physical condition								
1. Emotional factors  2. Physical condition								
1. Emotional factors 2. Physical condition								

Type of placement (CCI, Reunification, Adoption, Emergency foster care, etc.)	Reasons	Action plan	Timeline

13. Recommendation of Child Welfare Officer/Case Worker/Social Worker regarding psychological support, rehabilitation and reintegration of the child and suggested plan.....Complete the Home Thrive

14.	Child	s view of	proposed	living si	tuation:
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15. Family's view of proposed living situation:

Signature

(Of the Person assigned)

Scale.....